

Honors French 1 and French 1

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
3 Weeks	Salut! Ça va? Unité 1	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> • List, identify, and recall greetings and introductions • State their names and inquire about someone's name • List, identify, and memorize numbers from 0-20 • Create sentences in which they use numbers from 0-20 • Recite the alphabet in French • Recognize and utilize French accent marks and their pronunciations 	Vocabulary <ul style="list-style-type: none"> • Greetings • Introductions • Names • Leavetakings • Numbers 0-20 • Alphabet Culture <ul style="list-style-type: none"> • Greetings • Name origins • Telephone numbers • Leavetakings 	<ul style="list-style-type: none"> • Workbooks • Grammar & Vocabulary packets • Video tapes • Listening CDs • Worksheets • Manipulatives • Dance 	<p>Students will construct a conversation in which they apply the terms for greetings, introductions, and leavetakings.</p> <p>Students will apply the recitation of numbers by exchanging telephone numbers in French.</p>	One or more of the following: <ul style="list-style-type: none"> • Oral dialogues • Writing samples • Presentations • Projects • Cultural readings • Quizzes • Unit test • Video and listening comprehension tests • Formative assessments • Informal assessments • Translations

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3 Weeks	Qu'est-ce que tu aimes faire? Unité 2	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> List, identify, and recall verb infinitives associated with activities Construct sentences with verb infinitives. List, identify, and memorize subject pronouns Utilize subject pronouns in sentences Compare the use of "tu" versus "vous" Recognize verb infinitives Identify and utilize patterns to conjugate regular "er" verbs. Construct sentences with correct subject 	Vocabulary <ul style="list-style-type: none"> Activities Sports Adverbs Negative expressions Grammar <ul style="list-style-type: none"> Subject pronouns "Tu" vs. "Vous" Infinitives Present tense of "er" verbs Position of adverbs Negation with "ne...pas" Cognates Culture <ul style="list-style-type: none"> School schedules Movies Free-time activities Music Driving 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives Song 	<p>Working in pairs, students will create a survey to ask each other what they like to do.</p> <p>Students will design captions for a variety of photographs utilizing subject pronouns, conjugated verbs, and adverbs in the correct position.</p> <p>Students will create a dialogue with four classmates. Each student must utilize vocabulary to suggest one activity that he</p>	One or more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Cultural readings Quizzes Unit test Video and listening comprehension tests Formative assessments Informal assessments Translations

			<p>pronouns and the present tense of “er” verbs</p> <ul style="list-style-type: none"> • List, identify, and recall verbs associated with sports and leisure activities • Tell about their favorite leisure or sports activities in French • List, identify, recall, and utilize simple adverbs • Construct sentences with adverbs positioned correctly within the sentence • Construct sentences with simple negation 	<ul style="list-style-type: none"> • Le Tour de France • Sports 		<p>would like to do. The group will select one activity that they will do together.</p>	

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3 Weeks	Au café Unité 3	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> List, identify, recite, and recall expressions to ask about how someone is Create a dialogue utilizing expressions to inquire about how someone is List, identify, recite, and recall time expressions on the hour Construct sentences stating the time on the hour Identify and conjugate the irregular verb "aller" Construct sentences utilizing the conjugated 	Vocabulary <ul style="list-style-type: none"> Physical well-being Time on the hour Forms of "aller" Food Beverages Indefinite articles Definite articles Numbers 20-100 Grammar <ul style="list-style-type: none"> Present tense of the irregular verb "aller" Telling time on the hour Gender and indefinite articles Definite articles Forming plurals Culture	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives Song Paris McDonald's website 	<p>Students will create a conversation about going to a café to get something to eat and drink.</p> <p>Students will construct captions for time-stamped photographs. They will tell what each activity is and at what time it is done.</p> <p>Students will construct a role-play in which two students play the roles of two customers at a sidewalk café and the server who waits on them. Utilizing food and beverage</p>	One or more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Cultural readings Quizzes Unit test Video and listening comprehension tests Formative assessments Informal assessments Translations Dictations

			<p>forms of the verb “aller”</p> <ul style="list-style-type: none"> • List, identify, recite, and recall various foods and beverages • Construct a dialogue set in a café in which students utilize food and beverage vocabulary • List, identify, recite, and memorize indefinite articles • Create sentences using indefinite articles • List, identify, recite, and recall numbers from 20-100 • Utilize numbers from 20-100 in dialogues in French • List, identify, recite, and memorize 	<ul style="list-style-type: none"> • Fast food restaurants • Healthy eating • The Boulevard Saint-Michel • French fries • Coffee • Crêpes • Kinds of water • Leaving a tip in a restaurant • French cuisine 		<p>vocabulary, the customers will state what they want to eat and to drink.</p> <p>Students will design a French menu for a small neighborhood café. They will include at least seven beverages and ten food items, each with a price indicated in euros. They will also create a name for their café.</p>	
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			<ul style="list-style-type: none"> definite articles Construct sentences utilizing definite articles Identify genders of nouns List rules and create plurals of nouns Utilize and identify plural forms of nouns in sentences 				
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4 Weeks	À l'école Unité 4	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	Students will be able to: <ul style="list-style-type: none"> List, identify, recite, and recall classroom objects Utilize classroom objects in conversation and in writing List, identify, recite, and recall prepositions of 	Vocabulary <ul style="list-style-type: none"> Classroom objects Classroom expressions Prepositions of location Forms of the verb "avoir" Expressions with "avoir" Days of the week Calendar expressions Languages 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives 	<p>Students will construct a paragraph in French in which they describe the people and items in the classroom and where they are located.</p> <p>Students will read and interpret a weekly class</p>	One of more of the following: <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Cultural readings Quizzes Unit test Video and listening comprehension tests Formative

			<p>location</p> <ul style="list-style-type: none"> Utilize prepositions of location to tell where things are in the classroom Identify and conjugate the irregular verb "avoir" Construct sentences utilizing the present tense of the verb "avoir" List, identify, and recall various "avoir" expressions Utilize "avoir" expressions in sentences to express hunger, thirst, age, and need List, identify, recite, and recall days of the week and calendar vocabulary Utilize days of 	<ul style="list-style-type: none"> School subjects Numbers 100-1,000 Exact time expressions Forms of "finir" <p>Grammar</p> <ul style="list-style-type: none"> Present tense of the irregular verb "avoir" Expressions with "avoir" Regular "ir" verbs Telling exact time <p>Culture</p> <ul style="list-style-type: none"> School supplies Names of schools in France Terms for "student" in French Slang expressions French calendar School subjects 		<p>schedule of a typical French high school student.</p> <p>Students will compare and contrast a French high school schedule with their own schedules. They will report their findings to the class in French.</p> <p>Students will create a paired dialogue in which they compare their daily schedules, what courses they are both taking, and what school supplies they will need for the school year. They will summarize what they</p>	<p>assessments</p> <ul style="list-style-type: none"> Informal assessments Translations Dictations
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			<p>the week in conversation and in writing</p> <ul style="list-style-type: none"> • List, identify, recite, and recall school subjects and languages • State and write about school subjects they are studying • List, identify, recite, and recall numbers from 100-1,000 • Utilize larger numbers when stating prices in euros • Identify and utilize patterns to conjugate regular “ir” verbs • Utilize “ir” verbs in sentences in the present tense • List, identify, recite, and recall expressions 	<ul style="list-style-type: none"> • Schools in Canada • French education system • 24-hour clock 		<p>learned about each other by utilizing a graphic organizer.</p> <p>Students will write a paragraph in English stating a preference for the French or the American system of education and why, using number of classes, types of classes, and lunch hours.</p>	
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			<p>utilized in telling exact time</p> <ul style="list-style-type: none"> Tell and write exact time in dialogues and writing samples 				
Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
4 Weeks	En famille Unité 5A and 5B	ACTFL: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2	<p>Students will be able to:</p> <ul style="list-style-type: none"> List, identify, recite, and recall expressions for hair color, eye color, and age Utilize expressions of hair color, eye color, and age to describe friends and family 	<p>Vocabulary</p> <ul style="list-style-type: none"> Family members Hair and eye color Forms of possessive adjectives Age expressions with “avoir” Months Common pets Numbers 	<ul style="list-style-type: none"> Workbooks Grammar & Vocabulary packets Video tapes Listening CDs Worksheets Manipulatives 	<p>Students will create a real or imaginary family tree and present it to the class. They will construct a brief description of each member represented on the family tree.</p> <p>The names of the months of</p>	<p>One or more of the following:</p> <ul style="list-style-type: none"> Oral dialogues Writing samples Presentations Projects Cultural readings Quizzes Unit test Video and listening comprehension tests

			<ul style="list-style-type: none"> members List, identify, recite, and recall vocabulary for family members Construct sentences to describe family members List, identify, recite, and memorize possessive adjective forms Utilize possessive adjectives in sentences in French Utilize "avoir" expressions to construct sentences about age List, identify, recite, and recall months of the year Construct sentences utilizing months as time 	<ul style="list-style-type: none"> greater than 1,000 Forms of the verb "être" Dates <p>Grammar</p> <ul style="list-style-type: none"> Possessive adjectives Expressions with "avoir" (age) Present tense of the verb "être" Construction of dates in French format <p>Culture</p> <ul style="list-style-type: none"> French proverbs The city of Nantes, Guadeloupe, and Martinique Metric system French vacations Pets Birth announcements 		<p>the year will be posted around the room. Students will go to the appropriate month in order to recite their birthdays in French.</p>	<ul style="list-style-type: none"> Formative assessments Informal assessments Translations Dictations
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			<p>references</p> <ul style="list-style-type: none">• List, identify, recite, and recall common household pets• Create short descriptions of several household pets• List, identify, recite, and recall numbers greater than 1,000• Utilize large numbers to tell about prices of houses and other costly expenditures• Identify and conjugate the irregular verb "être" in the present tense• Utilize the present tense of the verb "être" in descriptive sentences• Tell and write dates in French format	<ul style="list-style-type: none">• French weddings			
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			<ul style="list-style-type: none">• Read and interpret a French wedding invitation				
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